Special Education 101

How parents can be their child’s best advocate

The Blosser Center for Dyslexia Resources
February 21, 2022

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HELLO! I’m...

What even is special education?

Tonight we will learn about...

- What is special education?
- How to get school services
- How to maximize your child’s plan

What even is special education?
**Individualized Least restrictive environment (LRE)**

**Key features**
- Specially designed instruction (SDI)

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**Individualized Education Program (IEP)**

**Key features**
- Related services
Key features

- Accommodations and modifications

Special education for dyslexia

- Specially designed instruction in reading
- Accommodations

504 Accommodation Plans

- Not special education
- Accommodations for the classroom and for testing

Private school students

- Service Plan if remaining enrolled in private school
- IEP at their neighborhood school if they decide to enroll in public school
How to get school services

Child Find is federal law

Individuals with Disabilities Education Act (IDEA)

Sec. 300.111 Child find

Implications for districts...

Implications for parents...

Specific Learning Disability in...

<table>
<thead>
<tr>
<th>Basic Reading</th>
<th>Math Problem Solving</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Fluency</td>
<td>Written Expression</td>
</tr>
<tr>
<td>Reading Comprehension</td>
<td>Oral Expression</td>
</tr>
<tr>
<td>Math Calculation</td>
<td>Listening Comprehension</td>
</tr>
</tbody>
</table>
Oregon Administrative Rules (OARs)

“Specific learning disability includes conditions such as perceptual disabilities, brain injury, dyslexia, minimal brain dysfunction, and developmental aphasia.”

Diagnosis?
- Disability
- Adverse Impact
- Need for Special Education

RTI/MTSS and Child Find

Response to Intervention
Multi-tiered Systems of Support

Tier III
Individualized intensive interventions

Tier II
Targeted small group interventions for at-risk students

Tier I
Whole class research based core instruction

Barriers
Lack of intervention data.
Solution: run intervention during the evaluation period.

60
SLD Identification
Patterns of Strengths and Weaknesses
Cognitive processing compared to academic achievement or areas of academic skills compared to other academic skills.

Put it in writing. Ask for a meeting.
The request must be considered.
“When there’s debate, evaluate”

Memorialize the conversation.
Ask for data. Percentile ranks - 25th-75th is average range, below 16th percentile is significantly low (red flag).

Dyslexia Teacher On Special Assignment (TOSA).

How to get the best from your child’s plan
Parts of the IEP and what to look for

- Goals
  - Baseline data (present levels)
  - Actual numbers
  - Updates

### Good goal

**Category:** Reading/Language Arts

Is the goal area related to alternate assessments aligned to alternative __Yes___ (If yes, short term objectives are required) achievement standards?

**Goal:**

By October 2022, given a grade level literary text and a prompt, will write a response or answer multiple choice questions that states a claim based on an inference about the text, cite supporting evidence, showing proficiency in targeted areas (evidence, claim, vocab, themes) with 75% accuracy as measured by progress monitoring, work samples and formal/informal assessments.

**Present Level:**

12/13/2021: 50% accuracy on “Again Tomorrow” 8th grade comprehension passage.
12/07/2021: 100 CWPM with 96% accuracy on 8th grade CBM reading fluency measure.

**Mastery Criteria or Short-Term Objective**

Will increase his grade level fluency score from 100 CWPM to 140 CWPM with 100% accuracy by 06/10/2022.

**Measurement Method**

Curriculum based measures in reading fluency

**Anticipated Date**

06/10/2022

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**Bad goal**

**Goal Area:** Reading

Annual Measurable Goal (including conditions and frequency):

By the end of the IEP cycle, ____ will increase her basic reading skills by completing the following objectives.

**Baseline Data:**

New IEP and goal in a new setting.

**Objectives (If needed):**

1. ____ will identify all upper and lowercase letters.
2. ____ will identify most common letter sounds.
3. ____ will identify the first 25 Fry sight words.
Parts of the IEP and what to look for

- **Specially designed instruction**

<table>
<thead>
<tr>
<th>Specially Designed Instruction</th>
<th>Anticipated Amount &amp; Frequency</th>
<th>Anticipated Location</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language</td>
<td>30 minutes per week</td>
<td>School Site</td>
<td>09/07</td>
</tr>
<tr>
<td>Social Communication</td>
<td>30 minutes per week</td>
<td>School Site</td>
<td>09/07</td>
</tr>
<tr>
<td>Writing</td>
<td>100 minutes per week</td>
<td>School Site</td>
<td>09/07</td>
</tr>
<tr>
<td>Articulation</td>
<td>30 minutes per week</td>
<td>School Site</td>
<td>09/07</td>
</tr>
<tr>
<td>Reading</td>
<td>60 minutes per week</td>
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</tr>
</tbody>
</table>

Specify the location of services

<table>
<thead>
<tr>
<th>Reading/Language Arts</th>
<th>LEA</th>
<th>General Education Teacher</th>
<th>GenEd</th>
<th>25 Min per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading/Language Arts</td>
<td>LEA</td>
<td>Special Ed Teacher/Provider</td>
<td>SpEd</td>
<td>100 Min per week</td>
</tr>
</tbody>
</table>

Parts of the IEP and what to look for

- **Present Levels**
  - Ask the team to name the reading curriculum being used in special education
Parts of the IEP and what to look for

- **Recovery services**
  - Should be discussed at every IEP meeting in 2022 and 2023. Extra services due to losses during COVID.

Ensuring coordination between school staff and private providers

- Have outside providers attend IEP meetings with you, ask for communication between tutor and school

Questions?

Additional resources can be found on my website pauletteselman.com

Thank you!